

VIRGINIA DEPARTMENT OF EDUCATION

CAREER AND TECHNICAL EDUCATION

ANNUAL PERFORMANCE REPORT (APR)

FOR

GREENSVILLE COUNTY PUBLIC SCHOOLS

SCHOOL YEAR 2013-2014

(1S1 & 1S2) Academic Attainment

Academic Attainment - Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

Performance Standard: 1S1 English: Reading = 66.00%

1S2 Mathematics (Highest Level) = 64.00%.

ALL CTE COMPLETERS PERFORMANCE						
SOL Test	20	13-2014	2012-2013		2011-2012	
EOC English: Reading (1S1)	96.97%	(96 of 99)	100.00%	(120 of 120)	100.00%	(102 of 102)
EOC Mathematics (Highest level) (1S2)	100.00%	(99 of 99)	100.00%	(121 of 121)	100.00%	(102 of 102)

ALL SPECIAL POPULATIONS PERFORMANCE						
SOL Test	2013-2014					
EOC English: Reading (1S1)	96.51%	(83 of 86)				
EOC Mathematics (Highest Level) (1S2)	100.00% (86 of 86)					

(2S1) Technical Skills Attainment

Technical Skills Attainment¹ consists of five Performance Measures:

- A. The percentage of completers² that attain 80% of the essential competencies on the state-provided, industry-validated competency lists **84.00**%
- B. Completers participating in one or more Board approved credentialing tests 55.00%
- C. Completers taking and passing credentialing tests 76.00%
- D. Completers passing credentialing tests 35.00%
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test³ **43.00%**

¹ For students based on CTE serving school division

² A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

 $^{^3}$ Performance measure for College and Career Readiness required by the Virginia Board of Education

(2S1) Technical Skills Attainment (cont.)

ALL CTE COMPLETERS						
PERFORMANCE STANDARD	2013-2014	2012-2013	2011-2012			
A. Student Competency Rate ⁴	100.00% (97 of 97)	98.33% (118 of 120)	92.08% (93 of 101)			
B. Completers Participating in a Credentialing Test Rate	45.36% (44 of 97)	69.17% (83 of 120)	82.18% (83 of 101)			
C. Test Takers (Completers) Passing Credentialing Test Rate	52.27% (23 of 44)	81.93% (68 of 83)	68.67% (57 of 83)			
D. Completers Passing Credentialing Test Rate ⁵	23.71% (23 of 97)	56.67% (68 of 120)	56.44% (57 of 101)			
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	26.80% (26 of 97)	71.67% (86 of 120)	66.34% (67 of 101)			
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	12.37% (12 of 97)	25.83% (31 of 120)	30.69% (31 of 101)			

	ALL SPECIAL POPULATIONS PERFORMANCE							
PERFORMANCE STANDARD	2013-2014		20:	12-2013	2011-2012			
A. Student Competency Rate ⁴	100.00%	(84 of 84)	97.65%	(83 of 85)	93.33% (70 of 75)			
B. Completers Participating in a Credentialing Test Rate	42.86%	(36 of 84)	65.88%	(56 of 85)	80.00% (60 of 75)			
C. Test Takers (Completers) Passing Credentialing Test Rate	47.22%	(17 of 36)	76.79%	(43 of 56)	61.67% (37 of 60)			
D. Completers Passing Credentialing Test Rate ⁵	20.24%	(17 of 84)	50.599	% (43 of 85)	49.33% (37 of 75)			
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	22.62%	6 (19 of 84)	67.069	% (57 of 85)	58.67% (44 of 75)			
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	11.90%	(10 of 84)	25.889	% (22 of 85)	21.33% (16 of 75)			

⁴ Completers who have attained 80% of the Student Competency

⁵ Performance measure for College and Career Readiness required by the Virginia Board of Education

(3S1) Secondary School Completion

Secondary School Completion – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

Performance Standard: 3S1 Secondary School Completion = 91.00%.

2013-2014		201	2-2013	2011-2012	
100.00%	(99 of 99)	100.00%	(121 of 121)	100.00%	(102 of 102)

(4S1) Graduation Rate

Graduation Rate - The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

Performance Standard: 4S1 Graduation Rate = 86.00%.

2013-2014	2012-2013	2011-2012	
94.85% (92 of 97)	97.50% (117 of 120)	96.04% (97 of 101)	

(5S1) Secondary Placement (Transition) Rate

Secondary Placement (Transition) Rate – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

Performance Standard: 5S1 Secondary Transition Rate = 90.00%.

ALL CTE COMPLETERS					
201	13-2014	2012-2013		2011-2012	
93.33%	(98 of 105)	87.10%	(81 of 93)	93.94%	(62 of 66)

ALL SPECIAL POPULATIONS PERFORMANCE				
2013-2014				
90.54%	(67 of 74)			

(5S1) Program Completer Response Rate (Cont.)

Program Completer Response Rate – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2012-2013.

Performance Standard: 5S1 Completer Response Rate = 75.00%.

2013-2014	2012-2013	2011-2012	
87.50% (105 of 120)	92.08% (93 of 101)	88.00% (66 of 75)	

(6S1 & 6S2) Nontraditional Career Preparation

Nontraditional Career Preparation (Enrollment) – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 28.00%

ALL CTE NONTRADITIONAL ENROLLMENT					
2013-2014 2012-2013 2011-2012				011-2012	
45.56% (719 of 1,578) 48.36%		(1,283 of 2,653)	43.04%	(544 of 1,264)	

Nontraditional Career Preparation (Completion) – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S2 Nontraditional Career Preparation Completion = 25.00%.

ALL CTE NONTRADITIONAL COMPLETERS						
201	13-2014	2012-2013		2011-2012		
44.19%	(57 of 129)	33.33% (40 of 120)		36.63%	(37 of 101)	

2013-2014 Greensville County Public Schools **Annual Performance Summary**

	All S	tudents	Special I	Population
Standard	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
2S1 Technical Skills Attainment				•
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate		х		Х
C. Test Takers (Completers) Passing Credentialing Test Rate ¹		х		х
D. Completers Passing Credential Test Rate ²		Х		х
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ²		х		х
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate	✓		✓	
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)	✓			
6S2 Nontraditional Career Preparation (Completion)	✓			

The 2013-2014 Statewide Annual Performance Report will be located at http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml

¹ Perkins CAR measure for Technical Skills Attainment ² Performance measure required by the Virginia Board of Education